CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan **(see Appendix A)**.

2. GUIDELINES

2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan **(see Appendix A)**.

2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

2.3 There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Foundation to Year 6 at our school.

2.4 The DET places a high priority on the teaching of English and Mathematics, Physical and Sport Education and LOTE. Our school also places a high priority on the teaching of these learning areas.

2.5 School curriculum programs are designed to enhance effective learning.

2.6 Preparing young people for the transition from primary school to secondary education is a critical element in school program.

2.7 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

3.2 Our school when developing its Curriculum Plan will provide 25 hours student instruction per week.

(http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf)

3.3.1 The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from all staff when determining programs for the following school year.

3.4.1 The Aus/VELS will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.

3.5 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.6 Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- http://www.education.vic.gov.au/studentlearning/curriculum/default.htm
- http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm
- http://www.vcaa.vic.edu.au/vce/
- http://www.vcaa.vic.edu.au/vcal/index.html

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Appendix A

Curriculum Plan – including time allocations

Years F-6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Years F-2		**Years 3-6**	
Domain	**Minutes per week**	**Domain**	**Minutes per week**
English (Includes ICT- 30)	*700*	*English (Includes ICT)*	*600*
Mathematics(Includes ICT-30)	*400*	*Mathematics (Includes ICT)*	*300*
		Interpersonal Development *	*120*
Humanities (History/Geography)	*60*	*Science/Humanities(Inquiry-based)*	*120*
LOTE	*60*	*LOTE (3/4- 60)*	*60*
PE/ Health	*100*	*PE/ Health*	*180*
Art	*60*	*Art*	*60*
Science (Inquiry-based)	*60*	*ICT (Skills)*	*60*
ICT (Skills)	*60*		
TOTAL	*1500 per week*	*TOTAL*	*1500 per week*

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council August 10th 2016